

QUEEN'S CONVENT SCHOOL, ROHINI, DELHI

Report on Teaching Methodologies in Social Science

Date:16 July 2020

Resource person: Ms. Madanlal Sawhney, Lecturer Political Science

No. of participants: 120

The Central Board of Secondary Education (CBSE) conducted an online workshop for Social Science teachers on 16 July 2020 to put light on various teaching methodologies that can be adopted to enhance effective learning. The Workshop was attended by around 120 teachers. Ms. Rachna Khandelwal, TGT Social Science from our school attended the workshop.

The speaker emphasized various techniques to execute an effective learning process for students. It is essential for teachers to be versatile, was the motto of the webinar. Teaching methodology, therefore, becomes a potent tool in effective learning by students of various mindsets, thereby optimizing teaching- learning in a classroom.

Through the workshop, various teaching techniques for Social Science were discussed. It was emphasized that a successful delivery of lesson only takes place when more than one method is used to teach a topic. The workshop concluded with discussion on Multiple Intelligence which are subjective qualities found in students that works as a deciding factor for adoption of teaching methodologies. Various types of intelligence found among students are-

- Music smart
- Body Smart
- People Smart
- Word Smart
- Logic Smart
- Nature Smart
- Self Smart and

- Picture Smart

All the above mentioned attributes were explained with examples. The session concluded with an interactive session and clarification between the Resource person and the participants.

The workshop was highly enriching and informative.

Report on VIRTUAL ORIENTATION PROGRAMME ON ALTERNATIVE ACADEMIC CALENDER

DATE: 17.07.2020

RESOURCE PERSONS: Sri Manoj Ahuja , IAS, Chariman, CBSE, Dr. Hrushikesh Senapaty, Director , NCERT

No. of participants: 20,000+

The Central Board of Secondary Education (CBSE) organised a virtual orientation programme on Alternative Academic Calendar. For Principals, leaders and teachers of CBSE schools in India and abroad. In the current ongoing pandemic situation CBSE has come up with various means and way of improvising virtual teaching-learning process. To ensure uniformity and standardisation in the transaction of the rationalised curriculum without compromising the quality and learning of students a common platform was provided by the Board through this orientation programme wherein the ambiguities faced by the schools were addressed. Sh. Manoj Ahuja, IAS, Chairman, CBSE and Dr. Hrushikesh Senapaty addressed the participants. The Orientation Programme was presided over by Sh. Anurag Tripathi, Mr. Joseph Emmanuel and Dr. Biswajit Saha. The Orientation was attended by Madam Principal and all the staff members through live streaming.

Following are the highlights of the Orientation programme:

1. The CBSE academic calendar 2020-21 developed by NCERT was discussed and it was emphasized that it will help attain learning outcomes in a joyful manner. The upcoming CBSE academic calendar will focus on the use of technology to aid and facilitate this process of learning.
2. The usage of e- learning platforms provided by the HRD Ministry like E-pathshala, Diksha, etc where academic books and video content is available is to be encouraged by the school heads. Swayamprabha channel can be watched by students who have simple mobiles from 9AM to 5: 30 PM.

3. Importance was laid on devising Multi-disciplinary activities and projects to make students more competitive in the outside world.
4. The idea behind Art Integrated Learning was discussed so as to make learning more joyful. Mental health is emphasized by encouraging Yoga, Art, Music, Indoor games.
5. The role of parents in shaping a child's personality was given prime importance as the resource persons asks the parents to take the onus of guiding their children to learn and to become a facilitator for them.
6. CBSE encourages assessment by peers, self- assessment, observation by parents and assessment by teachers. It should not be now confined to pen-paper mode of testing.
7. The board has made this also clear that deletion of topics has not impacted the teaching learning process in virtual classrooms. These topics have been integrated in other subjects.
8. Now the prime objective of teaching- learning process should be the emphasis of STRENGTH MODEL and not DEFICIT MODEL The major focus of the schools to be now shifted from content learning to learning outcomes in order to achieve the goal of HOLISTIC DEVELOPMENT of students.

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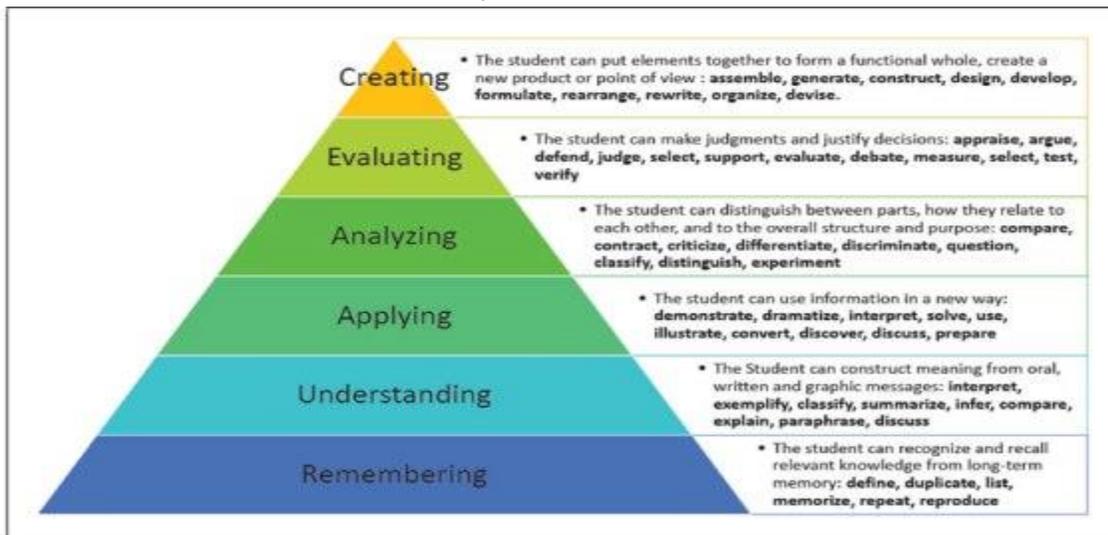
Report on Capacity Building Programme on Understanding Bloom’s Taxonomy in Economics

Date of Webinar: 14.07.2020

Resource Person: Mr. J.N. Mehra, Principal

In a series of online webinars CBSE has organised yet another Capacity Building Programme for school teachers on “Understanding Bloom’s Taxonomy in Economics ” on 14.07.2020. Nearly 60 teachers across the country attended the online session. Ms. Rachna Garg Jain attended the workshop from our school.

The resource person Mr. J.N. Mehra stressed upon the importance and relevance of Bloom’s Taxonomy in academics.



Further with this it was explained that Bloom’s Taxonomy is a system of classification used to identify and differentiate numerous levels of human cognition- thinking, learning and understanding. It has its prominent role in the development of assessment techniques.

However, the new challenges faced in the field of education during this pandemic has resulted in the adoption of Revised Bloom’s Taxonomy

through which new means and ways of assessment needs to be evolved. With online teaching learning process going on, limiting us to pen- paper test would not be appropriate. Thus, **revised terms of Bloom's Taxonomy remembering, understanding, applying, analyzing, evaluating and creating were discussed and explained sequentially. Priority to be given to the terms like sketch, choose, dramatise, contrast, criticize, experiment, translate, paraphrase, appraise, etc in evaluation.**

The workshop was interesting and informative for productive teaching.

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Report on Capacity Building Programme on ICT Integration in Teaching
of Economics

Date of Webinar: 14.07.2020

Resource Person: Ms. Ruhani Matta, ITL Public School

The Central Board of Secondary Education (CBSE) has come up with a series of webinars to ensure professional development of school leaders and enable smooth transition to online teaching. One such webinar was conducted on 14.7.2020 specifically for the CBSE Schools on the topic *ICT Integration in Teaching of Economics*.

The resource person, Ms. Ruhani Matta, began the session by emphasizing the fact that the challenge of the COVID- 19 disruption to the 2020 schooling year may well have put students on the front foot to transition into online studies. She further discussed that there are ways to support students at each stage, provided teachers are aware of the barriers.

Here the pivotal role of technology was stressed upon which helps in bridging the gap between teachers and student. The more quickly we realise the existence of hi- tech world and act upon it, the more in tune with reality we are as educators.

Few such practices that can be incorporated in teaching- learning process of economics as a subject were discussed, for example, **Ice breaker** is one such way wherein the class can be initiated with the discussion of any news article, **using the movie clippings** that relates to few of our chapters like Guru (Indian Economy 1950-1990), **Swaminathan videos**(Economic Reforms), **discussion on 12th five year plan** for expanding infrastructure, etc. She further shared the name of few website which would be helpful in making our lessons activity oriented. To name a few:

1. Numbeo.com- for calculating cost of living index, poverty line
2. Mysurveymonkey- for making questionnaire

3. <https://worksheets.theteacherscorner.net/make-your-own/crosswod/>- for creating crosswords
4. <https://quizizz.com/admin/>- for creating online quiz
5. Mimind and mindly – for making mind maps
6. <https://nearpod.com/>

The session concluded with elaborating upon the role of educators to incorporate activities that are designed and carried out in ways that offer each learner the chance to engage in the manner that suit them best.

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Report on Cooperative Learning

Date: 21 July 2020

Resource person : Ms. Renu Sharma, Principal, DAV Public School, Hapur

No. of participants: 75

The Central Board of Secondary Education (CBSE) conducted an online workshop on the topic Cooperative Learning. The Workshop was attended by around 75 teachers. Ms. Rachna Khandelwal, TGT Social Science, from our school attended the workshop.

The speaker emphasized on the concept of learning by cooperation especially in this situation of Covid. It is a tool to keep students connected and work in team.

Various tools to impart education based on the spirit of cooperation were discussed at length. Various tools like Peer tutoring, Think-pair-share, Jigsaw, Conversation cards, storytelling, Paired interviews and Cooperative projects were the topic of discussion.

The workshop concluded with deliberation on some primary considerations to be kept in mind while planning and conducting Cooperative learning. They were-

- Positive interdependence
- Individual accountability
- Group processing
- Interpersonal and social skills
- Promotive interaction

All the topics were explained using examples. The session concluded with an interactive session and clarification between the Resource person and the participants.

The workshop was highly enriching and informative.

QUEEN'S CONVENT SCHOOL, DELHI
REPORT ON MANAGING VIRTUAL CLASSES

Date: 28.7.2020

Resource person: Ms. Geeta Subramaniam, Principal, DPIS - Bangalore

No. of Participants: 70 approx.

A Webinar on Managing Virtual Classes was conducted online by CBSE on 27.08.2020. The Workshop was attended by around 70 teachers from different states. Ms. Anita Arora from our school attended the webinar.

The objective of the workshop was to understand the management skills of virtual classroom and the environment of online learning class. In the beginning of the session, the Resource Person explained "What is Virtual Class? And How to manage virtual class".

Important topics discussed during the session were as follows:

- Class Room organization and Discipline
- Covenant Management
- How to give instructions to students
- Classroom Interaction
- Some basic methods for managing online class behavior
- Some Tips and Tricks for conducting a good virtual class

All the topics were explained well. This webinar focused on Managing the Virtual Class. During the session, a game was conducted on Quizizz app demonstrating how to keep up the lively atmosphere on the classroom. The session concluded with an interactive session and clarification between the Resource person and the participants.

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Report on Enhancing Practical Skills and Projects in Economics

Date of Webinar: 25.07.2020

Resource Person: Mr. Digesh Chandra Nath

In a series of online webinars, CBSE had organised yet another Capacity Building Programme for school teachers on “Enhancing Practical Skills and Projects in Economics” on 25.07.2020. 70 teachers across the country attended the online session. Ms. Rachna Garg Jain attended the workshop from our school.

The resource person Mr. Dinesh Chandra Nath initiated the webinar by the quoting the forecast of future skills by World Economic Forum which states that complex problem solving, critical thinking, creativity, people management and coordination with others should now be imbibed among students through teaching learning process.

Furthermore, he emphasised that with the changing world, the teaching – learning process has also undergone transformation wherein limiting our teaching to merely textbooks would not lead to overall development of the child. And therefore, “**learning by doing**” or “**Practical Exposure**” approach **should be adopted.**

Emphasizing and justifying upon the Practical approach, Mr. Nath explained that Project in Economics provides the opportunity to the learners to develop economic reasoning and accurate analytical skills. The learner becomes aware of different economic developments all around the world and can analyse the impact of various economic policies, etc. Moreover, while expanding the role of a teacher in project development, he laid stress that it should only be limited to that of a facilitator.

Finally, few steps involved in Project Method were discussed:

CREATING SITUATION





The workshop was interesting, informative and application based for productive teaching.